

B.Ed OPTIONAL COURSE

HISTORY - I

OBJECTIVES

At the end of the course, the student- teachers will be able to

- acquire knowledge of the nature, scope, structure and concepts of history.
- understand the dimensions, classification, geographical foundation of history and its relation with other social science – subject
- realise and appreciate indispensable values of teaching history.
- develop effective teaching skills .
- perceive effective competency in the preparation of lesson and unit plan.
- practice the different teaching - learning strategies.
- understand the principles of curriculum construction.
- get familiarised with the various learning resources for their professional effectiveness.
- understand the various methods of evaluating the classroom teaching.

UNIT I Nature And Development Of History

1. Meaning and Definitions of history.
2. Nature and Scope of history.
3. Structure and form of history.
4. The different conceptions of history – Biographical Evolutionary, Cyclic, Theistic and Modern Concept.
5. History of history.

UNIT II History - Its Features And Dimensions

1. Dimensions of history - time, place, continuity and development.
2. Classification of history
3. Geographical foundations of history.
4. Relationship between history and other social sciences.

UNIT III Goals Of Teaching History

1. General Aims and objectives of teaching history.
2. Specific Aims of teaching history at Elementary, High and Higher Secondary stage.
3. Values of teaching history - Practical, Intellectual Social, Moral, Disciplinary and cultural.

UNIT IV Teaching Skills

1. **Teaching Skills** - Microteaching - principles and skills. Introducing a lesson. Explaining, probing question, chalkboard work, Reinforcement, stimulus variation, closure. Need for a link lesson.
2. **Lesson Plan** - Steps, Writing Instructional Objectives. Bloom's taxonomy - Herbartian Steps - Planning for specific behavioural changes - Selection and organisation of concepts, Teaching Aids, Learning Experiences , Evaluation, Recapitulation and Assignment.

UNIT V Teaching Learning Strategies in History

1. Different Methods - Lecture, Story Telling, Dramatization. Review and Drill, and supervised study.
2. Approaches - Dalton Plan, Inductive, Deductive Unit Method, Discussion, Team Teaching and Multimedia approaches.
3. Activity Based method: Field trip, Excursion, project method.

UNIT VI Educational Technology

Importance of Audio Visual Aids - Principles of preparation and use of Visual Aids - Charts, Magnetic Boards, Bulletin Boards, Flash Cards, Cutouts, Models (Working and Non Working) Audio Aids, Audio-Players, Tapes, Radio Broadcasts, Audio-Video Players, Video Cassettes CD's Telecast, Computers and multimedia Presentation. Projected Aids, OHP and transparencies, film strip projector and film strip, slide projector and slides.

UNIT VII Teaching Chronology, Contemporary Affairs

1. Importance, Dimensions of Chronology - Teaching Chronology.
2. Utilising current events and contemporary affairs.
3. History Teaching and National Integration.
4. Developing International Understanding.

UNIT VIII History Curriculum

1. Contents, Principles of Selection : Individual, Social and National Needs.
2. Logical and Psychological (Stages of Development); Chronological and periodical; Concentric and Spiral; Regressive and Progressive; topical and unit approach.
3. Correlation ; Identical, Incidental, Systematic- fusion with other Social Sciences.

UNIT IX Learning Resources

1. Text Books, Supplementary Reading Material, Work Books, Programmed Instructional Materials, Advanced books on History, Instructional materials for teachers.
2. The History Teacher - Essential qualities and professional growth of History Teacher.
3. The History Class Room, Library and Museum.
4. History Club and its activities.

UNIT X Evaluation in History

1. Concept of evaluation - Objectives - Characteristics of an achievement test - Blue Print - Construction and administration of an achievement test in History.
2. Collection of Data - Interpretation of test scores.
3. Measures of Central Tendency (Mean, Median Mode); Standard Deviation and quartile deviation; Rank Correlation and Co-efficient of correlation.
4. Graphical Representation - Bar and Pie Diagram – Histogram- Frequency Polygon - Cumulative frequency polygon and ogive.
5. Individual differences in learning history - Remedial Measures for the backward. Enrichment programme for the gifted

PRACTICALS:

1. Preparing maps, charts, pictures, models etc.
2. Preparing a picture Album / Scrap book.
3. Quiz Programme
4. Dramatization / Writing Historical Stories.
5. Preparing 10 slides in Power Point.
6. Learning from Cyber Resources : Identification, Cataloging and comparing the two web sites relating to the prescribed School Curriculum.
7. Construction of Achievement Test.
8. Practicing 3 micro lessons with 3 different skills.
9. Participating in atleast two seminars (in optional Paper I) presenting two papers.
10. Excursion and field trips.

SUGGESTED REFERENCE BOOKS:

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பாஸ்கரன், ப., & பத்மபிரியா. (2007). *கலைத்திட்ட வளர்ச்சி*. சென்னை: சாரதா பதிப்பகம்

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ஞானசம்பந்தம். (2007). *வரலாற்று கற்பித்தல் முறைகள்*. சென்னை: சாரதா பதிப்பகம்

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